

## Presentation Planning

As you and your teammates plan your Classroom Management Presentation, you have a lot to consider. Maine's Standard 3 for teachers is: **"Learning Environments: The teacher works with learners to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self motivation."** Wow. Sounds a lot like Meaningful Engaged Learning. So how will you and your teammates create such an environment as part of your presentation?

*Though your planning is as a group, please answer these questions on your own with your personal opinions and perceptions of your team's plan.*

**Your name:** Jessica Roberts

**Your team's Classroom Management topic:** Distractions

### **3.1 What do you plan to do in both your planning and in your actual presentation that will insure that your learning environment is safe and respectful?**

We plan to encourage sharing of ideas through conversation. We will also encourage silliness and creativity during their skits.

### **3.1 What have you planned that will encourage positive social interaction?**

The skit is a positive social interaction where everyone can be engaged in the learning.

### **3.2 Describe what you feel is the most engaging portion of your presentation where students will be working/thinking individually and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.**

During our teaching time we will ask for their thoughts and ideas. This is time for them to think individually about the content. It is engaging because it is a discussion.

### **3.2 Describe what you feel is the most engaging portion of your presentation where students will be working collaboratively and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.**

The skit is the most engaging portion of our presentation. It is engaging because they will have to act out a scenario in which they will need to use the information we give to solve a problem.

**3.3 List some of the individual learning activities you have planned. When your “students” are working individually, how will you encourage them to be self-directed?**

The individual time they have is when we are talking about our textbook, and its individual when they are listening and thinking but then they get to share with the group if they choose. Their homework is also individual where they write on the word wall.

**3.3 List some of the collaborative / cooperative / team learning activities you have planned. When your “students” are working collaboratively, how will you encourage them to be self-directed while contributing equally to the group?**

The skits are the main collaborative activity planned. They will be broken into small groups so that even though it is a group activity they will have to think individually as well. We will encourage them to take on a role as one of the people in the comic and think about how they would react in the situation.